Registered Behavior Technician (RBT) 40 hours Training Course



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**This training program is based on the Registered Behavior Technician Task List (2nd ed.) and is designed to meet the40-hour training requirement for the RBT credential. The program is offered independent of the BACB

40-Hour course based on the Registered Behavior Technician™ 2nd Edition Task List

C-Skill Acquisitions

C-1 Identify the essential components of a written skill acquisition plan.

C-2 Prepare for the session as required by the skill acquisition plan.

C-3 Use contingencies of reinforcement (e.g., conditioned / unconditioned reinforcement, continuous / intermittent schedules).

We Teach in a Spanglish Way!!!

Vocabulary

1. **Taught**: Enseñó
2. **Mastery**: Dominar, materizar
3. **Shelter**:Refugio
4. **Warmth**:Calor, tibio
5. **Thirst**: Sed
6. **Reprimands**:Reprimendas
7. **Eyeroll**: Revirón de ojo
8. **Operant Conditioning**: Condicionamiento Operante
9. **Punisher:** Castigador
10. **Reinforcer:** Reforzador



C. SKILL ACQUISITION (Definition)

A skill acquisition plan includes a description of the target skill being taught, materials needed for teaching, strategies to be used, the consequences for correct or incorrect responding, mastery criteria, reinforcement strategies, and a plan for generalization and maintenance.

C. SKILL ACQUISITION



C-01
Identify the essential components of a written skill acquisition plan.

C-01 IDENTIFY THE ESSENTIAL COMPONENTS OF A WRITTEN SKILL ACQUISITION PLAN.



1. Environmental Manipulations

-What changes that can be done in the immediate environment to make the client more successful?



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2. Objectives for behaviors to increase

-What skills are being taught to replace problem behaviors?

C-01 IDENTIFY THE ESSENTIAL COMPONENTS OF A WRITTEN SKILL ACQUISITION PLAN.

3. What materials are needed to teach the plan?

-Look for sessions that talk about activities appropriate for their age and skill repertoire

4. Strategies and procedures

-How to implement or teach the acquisition or replacement skill?

5. Data collection strategies

-How, when and where to record the data?







C-01 POP QUIZ

Which of these is NOT an essential components of a written skill acquisition plan?

A. Identify the environment needed to work with client
B. Recognize replacement behaviors
C. Identify measurement procedures.
D. Family background Information

C-01 POP QUIZ

Which of these is NOT an essential components of a written skill acquisition plan?

A. Identify the environment needed to work with client

B. Recognize replacement behaviors

C. Identify measurement procedures.

D. Family background Information

C. SKILL ACQUISITION



C-02
Prepare for the session as required by the skill acquisition plan.

C-02Prepare for the session as required by the skill acquisition plan

1. Plan before starting your session:

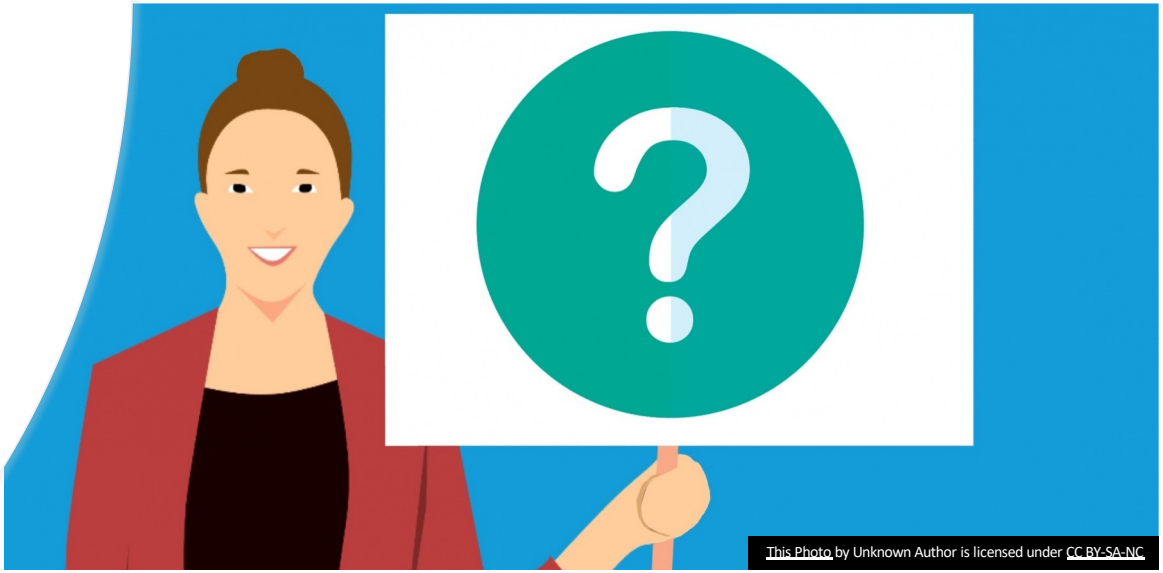
-What happened during the previous visit to know where to start

-Select skill acquisition procedures to complete during the session.

**Understand how to implement reduction strategies.

If you don't know "ASK" your analyst for more training





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C-02Prepare for the session as required by the skill acquisition plan

2. Get all material together

-Examples: cards, items, toys, pictures with goals.

-Have timer available if needed (check written plan).

-Have pen ready.

-Data collection method (data sheet).







C-02 POP QUIZ

To prepare for the session as required by the skill acquisition plan you will need to:

A. Determine what occurred last session.
B. Select skill acquisition procedures to complete during the session.
C. Prepare materials you will need for the skill acquisition procedure
D. All of the Above

C-02 POP QUIZ

To prepare for the session as required by the skill acquisition plan you will need to:

A. Determine what occurred last session.
B. Select skill acquisition procedures to complete during the session.
C. Prepare materials you will need for the skill acquisition procedure
D. All of the Above

C. SKILL ACQUISITION

What is Stimulus?

Stimuli is what makes up the environment! An energy change that affects an organism throughout its receptor cells

What is a Response?

One Instance of Behavior

2 Term Contingencies

S – R

C-03

Use contingencies of reinforcement.

C. SKILL ACQUISITION

Contingencies of Reinforcement:

Is the relationship between a response and the changes in stimulation that follow the response.

3 Term Contingencies

S – R - S

4 Term Contingencies

EO- S- R- S

C-03

Use contingencies of reinforcement.

C. SKILL ACQUISITION

Respondent Behavior VS Operant Behavior

C. SKILL ACQUISITION

CLASSICAL CONDITIONING

C-03 Use contingencies of reinforcement.

Conditioned VS Unconditioned Reinforcement



Conditioned reinforcement: A stimulus change that functions as a reinforcer because of prior pairing with one or more other reinforcers. #LEARNED



Unconditioned reinforcement: Reinforcement that is inherent, that you do not have to experience in your past for it to be reinforcing (increase behavior) #UNLEARNED

C-03 Use contingencies of reinforcement.

Examples of Unconditioned reinforcement:

An unconditioned reinforcer is a stimulus that acts as reinforcement independent of the individual's learning history (Cooper, Heron, and Heward, 2007). This stimulus that takes on the role of a reinforcer through Respondent conditioning.

1. Food
2. Shelter
3. Sex
4. Water
5. Sleep
6. Oxygen
7. Warmth
8. Activity
9. Decrease in Pain

C-03 Use contingencies of reinforcement.

Examples of Unconditioned Punishers:

An unconditioned punisher is a stimulus that acts as punishment independent of the individual's learning history (Cooper, Heron, and Heward, 2007). This stimulus that takes on the role of a punisher through respondent conditioning.

1. Extremely hot or cold temperatures
2. Extremely loud noises
3. Painful stimulation
4. Starvation
5. Extreme thirst
6. Lack of sexual stimulation.

C-03 Use contingencies of reinforcement.

Examples of conditioned reinforcement:

Conditioned reinforcer is a previously neutral stimulus that takes on the role of a reinforcer when paired with a primary reinforcer through **operant conditioning.**

1. Paychecks
2. Stickers
3. Praise
4. Money

C-03 Use contingencies of reinforcement.

Examples of conditioned Punishers:

Conditioned punisher is a previously neutral stimulus that takes on the role of a punisher when paired with a primary punisher through **operant conditioning.**

1. Reprimands
2. Eyeroll
3. Traffic Ticket

C-03 PART 1 POP QUIZ

Which of the following is a conditioned Reinforcer?

A. Water
B. Activity
C. Music
D. Shelter

C-03 PART 1 POP QUIZ

Which of the following is a conditioned Reinforcer?

A. Water

B. Activity

C. Music

D. Shelter